

DEPARTMENT OF MENTAL HEALTH/MENTAL RETARDATION
APPLICANT ASSESSMENT FORM.

APPLICANT NAME: Winifred Blackledge POSITION TITLE: Community Relations Spec. III

FACTORS: Listed below are the knowledge, skills, and abilities necessary for satisfactory job performance.

INSTRUCTIONS: Mark the category that best describes the applicant for each factor. DO NOT split ratings between categories.

	Inadequate (0)	Adequate (1)	Good (2)	Outstanding (3)
1. Knowledge of DMH/MR and Community Services and programs				✓
2. Knowledge of functional assessment tools used during training		✓		
3. Knowledge of person-centered planning			✓	
4. Ability to provide transition support		✓	XX	
5. Ability to plan, organize, and prioritize work				
6. Ability to provide training, provide technical assistance, and monitor service delivery			✓	
7. Ability to communicate effectively and express ideas in a clear and concise manner			✓	
8. Ability to work with contractors and independent consultants			✓	
9. **Ability to travel				✓
10. **Ability to be on call 24 hours				✓
11.				
12.				
13.				
14.				
15.				

** Ratings given should indicate adequate or inadequate

Rating:

Inadequate	0	×	<u>0</u>	=	<u>0</u>
Adequate	1	×	<u>2</u>	=	<u>2</u>
Good	2	×	<u>4</u>	=	<u>8</u>

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DEPARTMENT OF MENTAL HEALTH/MENTAL RETARDATION

APPLICANT ASSESSMENT FORM

APPLICANT NAME: Mickey GraggelPOSITION TITLE: Community Relations Spec. III

FACTORS: Listed below are the knowledge, skills, and abilities necessary for satisfactory job performance.

INSTRUCTIONS: Mark the category that best describes the applicant for each factor. DO NOT split ratings between categories.

	Inadequate (0)	Adequate (1)	Good (2)	Outstanding (3)
1. Knowledge of DMH/MR and Community Services and programs				✓
2. Knowledge of functional assessment tools used during training			✓	
3. Knowledge of person-centered planning		✓		
4. Ability to provide transition support			✓	
5. Ability to plan, organize, and prioritize work				
6. Ability to provide training, provide technical assistance, and monitor service delivery			✓	
7. Ability to communicate effectively and express ideas in a clear and concise manner			✓	
8. Ability to work with contractors and independent consultants			✓	
9. **Ability to travel			✓	
10. **Ability to be on call 24 hours			✓	
11.				
12.				
13.				
14.				
15.				

** Ratings given should indicate adequate or inadequate

Rating:

Inadequate 0 X = Adequate 1 X = Good 2 X = Outstanding 3 X = TOTAL: 21INTERVIEWER NAME: Susan Staudt TITLE: Dr r RCSDATE: 12-5-03

DEPARTMENT OF MENTAL HEALTH/MENTAL RETARDATION
APPLICANT ASSESSMENT FORM

APPLICANT NAME: Mickey GrogglePOSITION TITLE: Community Relations Spec. III

FACTORS: Listed below are the knowledge, skills, and abilities necessary for satisfactory job performance.

INSTRUCTIONS: Mark the category that best describes the applicant for each factor. DO NOT split ratings between categories.

	Inadequate (0)	Adequate (1)	Good (2)	Outstanding (3)
1. Knowledge of DMH/MR and Community Services and programs		✓		
2. Knowledge of functional assessment tools used during training			✓	
3. Knowledge of person-centered planning		✓		
4. Ability to provide transition support			✓	
5. Ability to plan, organize, and prioritize work				✓
6. Ability to provide training, provide technical assistance, and monitor service delivery			✓	
7. Ability to communicate effectively and express ideas in a clear and concise manner			✓	
8. Ability to work with contractors and independent consultants			✓	JRC
9. **Ability to travel				✓
10. **Ability to be on call 24 hours				3 ✓
11.				
12.				
13.				
14.				
15.				

** Ratings given should indicate adequate or inadequate

Rating:

Inadequate	0	x	<u>0</u>	=	<u>0</u>
Adequate	1	x	<u>2</u>	=	<u>2</u>
Good	2	x	<u>5</u>	=	<u>10</u>
Outstanding	3	x	<u>2</u>	=	<u>6</u>
TOTAL: <u>18</u>					

INTERVIEWER NAME: Terrylyn R. Londa TITLE: CSS IV
 DATE: 12/3/03

DEPARTMENT OF MENTAL HEALTH/MENTAL RETARDATION

APPLICANT ASSESSMENT FORM

APPLICANT NAME: Mickie GrizzellPOSITION TITLE: Community Relations Spec. III

FACTORS: Listed below are the knowledge, skills, and abilities necessary for satisfactory job performance.

INSTRUCTIONS: Mark the category that best describes the applicant for each factor. DO NOT split ratings between categories.

	Inadequate (0)	Adequate (1)	Good (2)	Outstanding (3)
1. Knowledge of DMH/MR and Community Services and programs				✓
2. Knowledge of functional assessment tools used during training				✓
3. Knowledge of person-centered planning				✓
4. Ability to provide transition support			✓	
5. Ability to plan, organize, and prioritize work			✓	
6. Ability to provide training, provide technical assistance, and monitor service delivery			✓	
7. Ability to communicate effectively and express ideas in a clear and concise manner				✓
8. Ability to work with contractors and independent consultants			✓	
9. **Ability to travel				✓
10. **Ability to be on call 24 hours				✓
11.				
12.				
13.				
14.				
15.				

** Ratings given should indicate adequate or inadequate

Rating:

Inadequate 0 X 0 = 0Adequate 1 X 0 = 0Good 2 X 4 = 8Outstanding 3 X 6 = 18TOTAL: 26INTERVIEWER NAME: Jeanne Duvane TITLE: Loc Spec.DATE: 12-3-03

DEPARTMENT OF MENTAL HEALTH/MENTAL RETARDATION
APPLICANT ASSESSMENT FORM

APPLICANT NAME: Mildred Graggel POSITION TITLE: Community Relations Spec. III

FACTORS: Listed below are the knowledge, skills, and abilities necessary for satisfactory job performance.

INSTRUCTIONS: Mark the category that best describes the applicant for each factor. DO NOT split ratings between categories.

	Inadequate (0)	Adequate (1)	Good (2)	Outstanding (3)
1. Knowledge of DMH/MR and Community Services and programs				3
2. Knowledge of functional assessment tools used during training				3
3. Knowledge of person-centered planning				2
4. Ability to provide transition support				2
5. Ability to plan, organize, and prioritize work				3
6. Ability to provide training, provide technical assistance, and monitor service delivery				3
7. Ability to communicate effectively and express ideas in a clear and concise manner				3
8. Ability to work with contractors and independent consultants				3
9. **Ability to travel				3
10. **Ability to be on call 24 hours				3
11.				
12.				
13.				
14.				
15.				

** Ratings given should indicate adequate or inadequate

Rating:

Inadequate 0 X =

Adequate 1 X =

Good 2 X =

Outstanding 3 X =

TOTAL: 28

INTERVIEWER NAME: Beth P. Miller TITLE: CSS III
 DATE: 12-03-03

DEPARTMENT OF MENTAL HEALTH/MENTAL RETARDATION
APPLICANT ASSESSMENT FORM

APPLICANT NAME: Winfred Blackledge POSITION TITLE: Community Relations Spec. III

FACTORS: Listed below are the knowledge, skills, and abilities necessary for satisfactory job performance.

INSTRUCTIONS: Mark the category that best describes the applicant for each factor. DO NOT split ratings between categories.

	Inadequate (0)	Adequate (1)	Good (2)	Outstanding (3)
1. Knowledge of DMH/MR and Community Services and programs				3
2. Knowledge of functional assessment tools used during training				

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APPLICANT ASSESSMENT FORM

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DEPARTMENT OF MENTAL HEALTH/MENTAL RETARDATION
APPLICANT ASSESSMENT FORM

APPLICANT NAME: Winifred Blatchledge POSITION TITLE: Community Relations Spec. III

FACTORS: Listed below are the knowledge, skills, and abilities necessary for satisfactory job performance.

INSTRUCTIONS: Mark the category that best describes the applicant for each factor. DO NOT split ratings between categories.

	Inadequate (0)	Adequate (1)	Good (2)	Outstanding (3)
1. Knowledge of DMH/MR and Community Services and programs			✓	
2. Knowledge of functional assessment tools used during training			✓	
3. Knowledge of person-centered planning		✓		
4. Ability to provide transition support		✓		
5. Ability to plan, organize, and prioritize work		✓		
6. Ability to provide training, provide technical assistance, and monitor service delivery		✓		
7. Ability to communicate effectively and express ideas in a clear and concise manner		✓		
8. Ability to work with contractors and independent consultants		✓		
9. **Ability to travel				✓
10. **Ability to be on call 24 hours				✓
11.				
12.				
13.				
14.				
15.				

** Ratings given should indicate adequate or inadequate

Rating:

Inadequate 0 X 0 = 0

Adequate 1 X 6 = 6

Good 2 X 2 = 4

Outstanding 3 X 2 = 6

TOTAL: 18

INTERVIEWER NAME: Jean Divers TITLE: Par. Spec.

DATE: 12-3-03

APPLICANT NAME: Elizabeth Kappell POSITION TITLE: Community Relations Spec. III

FACTORS: Listed below are the knowledge, skills, and abilities necessary for satisfactory job performance.

INSTRUCTIONS: Mark the category that best describes the applicant for each factor. DO NOT split ratings between categories.

	Inadequate (0)	Adequate (1)	Good (2)	Outstanding (3)
1. Knowledge of DMH/MR and Community Services and programs				✓
2. Knowledge of functional assessment tools used during training				✓
3. Knowledge of person-centered planning				✓
4. Ability to provide transition support				✓
5. Ability to plan, organize, and prioritize work			✓	
6. Ability to provide training, provide technical assistance, and monitor service delivery			✓	
7. Ability to communicate effectively and express ideas in a clear and concise manner				✓
8. Ability to work with contractors and independent consultants			✓	
9. **Ability to travel			✓	
10. **Ability to be on call 24 hours			✓	
11.				
12.				
13.				
14.				
15.				

** Ratings given should indicate adequate or inadequate

Rating:

Inadequate 0 X _____ = _____

Adequate 1 X _____ = _____

Good 2 X 6 = 12

Outstanding 3 X 4 = 12

TOTAL: 24

INTERVIEWER NAME: Susan Stuard TITLE: Dir RCS

DATE: 12-5-03

1. Knowledge of how to use assessment tools	now
2. Knowledge of functional assessment tools used during training	✓
3. Knowledge of person-centered planning	✓
4. Ability to provide transition support	✓
5. Ability to plan, organize, and prioritize work	✓
6. Ability to provide training, provide technical assistance, and monitor service delivery	✓
7. Ability to communicate effectively and express ideas in a clear and concise manner	✓
8. Ability to work with contractors and independent consultants	✓
9. Ability to travel	✓
10. Ability to be on call 24 hours	✓
11.	
12.	
13.	
14.	
15.	

-- Ratings given should indicate adequate or inadequate

Rating:

Inadequate	0	X	<u>0</u>	=	<u>0</u>
Adequate	1	X	<u>0</u>	=	<u>0</u>
Good	2	X	<u>+</u>	=	<u>2</u> ³⁰
Outstanding	3	X	<u>10.9</u>	=	<u>21</u> ³⁰
				TOTAL:	<u>29</u> ³⁰

INTERVIEWER NAME: Terriyn R. London TITLE: CSSIV
 DATE: 12/3/03

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DEPARTMENT OF MENTAL HEALTH/MENTAL RETARDATION
APPLICANT ASSESSMENT FORM

APPLICANT NAME: Kathi AllenPOSITION TITLE: Community Relations Spec. III

FACTORS: Listed below are the knowledge, skills, and abilities necessary for satisfactory job performance.

INSTRUCTIONS: Mark the category that best describes the applicant for each factor. DO NOT split ratings between categories.

	Inadequate (0)	Adequate (1)	Good (2)	Outstanding (3)
1. Knowledge of DMH/MR and Community Services and programs				✓
2. Knowledge of functional assessment tools used during training				✓
3. Knowledge of person-centered planning				✓
4. Ability to provide transition support			✓	
5. Ability to plan, organize, and prioritize work				✓
6. Ability to provide training, provide technical assistance, and monitor service delivery			✓	
7. Ability to communicate effectively and express ideas in a clear and concise manner		✓		
8. Ability to work with contractors and independent consultants				✓
9. **Ability to travel			✓	
10. **Ability to be on call 24 hours			✓	
11.				
12.				
13.				
14.				
15.				

** Ratings given should indicate adequate or inadequate

Rating:

Inadequate 0 X = 0Adequate 1 X 1 = 1Good 2 X 5 = 10Outstanding 3 X 4 = 12TOTAL: 23INTERVIEWER NAME: Susan Stuendi TITLE: Dir RCSDATE: 12-5-03

DEPARTMENT OF MENTAL HEALTH/MENTAL RETARDATION
APPLICANT ASSESSMENT FORM

APPLICANT NAME:

Celestina MappellPOSITION TITLE: Community Relations Spec. III

FACTORS: Listed below are the knowledge, skills, and abilities necessary for satisfactory job performance.

INSTRUCTIONS: Mark the category that best describes the applicant for each factor. DO NOT split ratings between categories.

	Inadequate (0)	Adequate (1)	Good (2)	Outstanding (3)
1. Knowledge of DMH/MR and Community Services and programs			✓	
2. Knowledge of functional assessment tools used during training			✓	
3. Knowledge of person-centered planning				✓
4. Ability to provide transition support				✓
5. Ability to plan, organize, and prioritize work				✓
6. Ability to provide training, provide technical assistance, and monitor service delivery			✓	
7. Ability to communicate effectively and express ideas in a clear and concise manner				✓
8. Ability to work with contractors and independent consultants				✓
9. **Ability to travel				✓
10. **Ability to be on call 24 hours				✓
11.				
12.				
13.				
14.				
15.				

** Ratings given should indicate adequate or inadequate

Rating:

Inadequate 0 X _____ = _____

Adequate 1 X _____ = _____

Good 2 X 12 = 14Outstanding 3 X 18 = 24TOTAL: 24 28 24

INTERVIEWER NAME:

Blueline

TITLE:

CSS IIIDATE: 12/03/03

FACTORS: Listed below are the knowledge, skills, and abilities necessary for satisfactory job performance.

INSTRUCTIONS: Mark the category that best describes the applicant for each factor. DO NOT split ratings between categories.

	Inadequate (0)	Adequate (1)	Good (2)	Outstanding (3)
1. Knowledge of DMH/MR and Community Services and programs		✓	✓	
2. Knowledge of functional assessment tools used during training				✓
3. Knowledge of person-centered planning		✓		
4. Ability to provide transition support		✓		
5. Ability to plan, organize, and prioritize work		✓		
6. Ability to provide training, provide technical assistance, and monitor service delivery			✓	
7. Ability to communicate effectively and express ideas in a clear and concise manner			✓	
8. Ability to work with contractors and independent consultants			✓	✓ JRL
9. **Ability to travel				✓
10. **Ability to be on call 24 hours				✓
11.				
12.				
13.				
14.				
15.				

** Ratings given should indicate adequate or inadequate

Rating:

Inadequate	0	X	<u>0</u>	=	<u>0</u>
Adequate	1	X	<u>45</u>	=	<u>45</u>
Good	2	X	<u>3</u>	=	<u>6</u>
Outstanding	3	X	<u>3</u>	=	<u>9</u>

TOTAL: 69 20

INTERVIEWER NAME: Jerrylyn F. London TITLE: CSS III

DATE: _____

	Inadequate (0)	Adequate (1)	Good (2)	Outstanding (3)
1. Knowledge of DMH/MR and Community Services and programs				✓
2. Knowledge of functional assessment tools used during training				✓
3. Knowledge of person-centered planning			✓	
4. Ability to provide transition support			✓	
5. Ability to plan, organize, and prioritize work			✓	
6. Ability to provide training, provide technical assistance, and monitor service delivery			✓	
7. Ability to communicate effectively and express ideas in a clear and concise manner				✓
Ability to work with contractors and independent consultants				✓
9. **Ability to travel				✓
10. **Ability to be on call 24 hours				✓
11.				
12.				
13.				
14.				
15.				

**** Ratings given should indicate adequate or inadequate**

Rating:

Inadequate 0 X = _____

Adequate 1 x 0 =

$$\text{Good} \quad 2 \times \underline{4} = \underline{8}$$

$$\text{Outstanding} \quad 3 \quad \times \quad 6 \quad = \quad 18$$

TOTAL: 26

INTERVIEWER NAME: John Dwyer TITLE: Per Spec

DATE: 17-3-03



DEPARTMENT OF MENTAL HEALTH/MENTAL RETARDATION
APPLICANT ASSESSMENT FORM

APPLICANT NAME: Melissa EzellPOSITION TITLE: Community Relations Spec. III

FACTORS: Listed below are the knowledge, skills, and abilities necessary for satisfactory job performance.

INSTRUCTIONS: Mark the category that best describes the applicant for each factor. DO NOT split ratings between categories.

	Inadequate (0)	Adequate (1)	Good (2)	Outstanding (3)
1. Knowledge of DMH/MR and Community Services and programs				✓
2. Knowledge of functional assessment tools used during training		✓		
3. Knowledge of person-centered planning			✓	
Ability to provide transition support			✓	
5. Ability to plan, organize, and prioritize work			✓	
6. Ability to provide training, provide technical assistance, and monitor service delivery			✓	
7. Ability to communicate effectively and express ideas in a clear and concise manner		✓		
8. Ability to work with contractors and independent consultants			✓	
9. **Ability to travel				✓
10. **Ability to be on call 24 hours				✓
11.				
12.				
13.				
14.				
15.				

** Ratings given should indicate adequate or inadequate

Rating:

Inadequate 0 X 0 = 0Adequate 1 X 2 = 2Good 2 X 5 = 10Outstanding 3 X 9 = 9TOTAL: 21

DEPARTMENT OF MENTAL HEALTH/MENTAL RETARDATION
APPLICANT ASSESSMENT FORM

APPLICANT NAME:

*Melissa Ezelle*POSITION TITLE: Community Relations Spec. III

FACTORS: Listed below are the knowledge, skills, and abilities necessary for satisfactory job performance.

INSTRUCTIONS: Mark the category that best describes the applicant for each factor. DO NOT split ratings between categories.

	Inadequate (0)	Adequate (1)	Good (2)	Outstanding (3)
1. Knowledge of DMH/MR and Community Services and programs			✓	
2. Knowledge of functional assessment tools used during training			✓	
3. Knowledge of person-centered planning				✓
4. Ability to provide transition support	✓			
5. Ability to plan, organize, and prioritize work		✓		
6. Ability to provide training, provide technical assistance, and monitor service delivery			✓	
7. Ability to communicate effectively and express ideas in a clear and concise manner			✓	
8. Ability to work with contractors and independent consultants			✓	
9. **Ability to travel				✓
10. **Ability to be on call 24 hours				✓
11.				
12.				
13.				
14.				
15.				

** Ratings given should indicate adequate or inadequate

Rating:

Inadequate 0 x 1 = 0Adequate 1 x 1 = 1Good 2 x 5 = 10Outstanding 3 x 3 = 9TOTAL: 20

INTERVIEWER NAME:

*Debra Miller*TITLE: CSR IIIDATE: 12/03/03

PLICANT NAME: Melissa EzellPOSITION TITLE: Community Relations Spec. III

FACTORS: Listed below are the knowledge, skills, and abilities necessary for satisfactory job performance.

INSTRUCTIONS: Mark the category that best describes the applicant for each factor. DO NOT split ratings between categories.

	Inadequate (0)	Adequate (1)	Good (2)	Outstanding (3)
1. Knowledge of DMH/MR and Community Services and programs				✓
2. Knowledge of functional assessment tools used during training				3 ✓
3. Knowledge of person-centered planning				✓
4. Ability to provide transition support				3 ✓
5. Ability to plan, organize, and prioritize work				✓
6. Ability to provide training, provide technical assistance, and monitor service delivery				✓
7. Ability to communicate effectively and express ideas in a clear and concise manner				3 ✓
8. Ability to work with contractors and independent consultants				3 ✓
9. **Ability to travel				3 ✓
10. **Ability to be on call 24 hours				✓
11.				
12.				
13.				
14.				
15.				

** Ratings given should indicate adequate or inadequate

Rating:

Inadequate 0 X 0 = _____Adequate 1 X 0 = _____Good 2 X 0 = _____Outstanding 3 X 10 = 30TOTAL: 30INTERVIEWER NAME: Jerelyn London TITLE: CSS IVDATE: 12/3/03

INTERVIEWER NAME: Jeanne Duvens TITLE: Lead SpecDATE: 12-3-03

INSTRUCTIONS: Mark the category that best describes the applicant for each factor. DO NOT split ratings between categories.

	Inadequate (0)	Adequate (1)	Good (2)	Outstanding (3)
1. Knowledge of DMH/MR and Community Services and programs		✓		
2. Knowledge of functional assessment tools used during training		✓		
3. Knowledge of person-centered planning		✓		
4. Ability to provide transition support			✓	
5. Ability to plan, organize, and prioritize work		XXXXXX	✓	
6. Ability to provide training, provide technical assistance, and monitor service delivery		✓		
7. Ability to communicate effectively and express ideas in a clear and concise manner			✓	
8. Ability to work with contractors and independent consultants			✓	
9. **Ability to travel			✓	
10. **Ability to be on call 24 hours			✓	
11.				
12.				
13.				
14.				
15.				

** Ratings given should indicate adequate or inadequate

Rating:

Inadequate 0 X = Adequate 1 X 4 = 4Good 2 X 5 = 10Outstanding 3 X = TOTAL: 16INTERVIEWER NAME: Susan Stuendi TITLE: Dir RCSDATE: 12-5-03

-----△-----△-----△-----△-----△-----△-----△-----△-----△-----△-----

INSTRUCTIONS: Mark the category that best describes the applicant for each factor. DO NOT split ratings between categories.

	Inadequate (0)	Adequate (1)	Good (2)	Outstanding (3)
1. Knowledge of DMH/MR and Community Services and programs	✓			
2. Knowledge of functional assessment tools used during training		✓		
3. Knowledge of person-centered planning	✓			
4. Ability to provide transition support		✓		
5. Ability to plan, organize, and prioritize work		✓		
6. Ability to provide training, provide technical assistance, and monitor service delivery			✓	
7. Ability to communicate effectively and express ideas in a clear and concise manner	✓			
8. Ability to work with contractors and independent consultants				
9. **Ability to travel				✓
10. **Ability to be on call 24 hours				✓
11.				
12.				
13.				
14.				
15.				

** Ratings given should indicate adequate or inadequate

Rating:

Inadequate 0 x 3 = 0

Adequate 1 x 4 = 4

Good 2 x 2 = 4

Outstanding 3 x 0 = 0

TOTAL: 8

INTERVIEWER NAME: Susan Stuart TITLE: Dir RCS

DATE: 12-5-03

DEPARTMENT OF MENTAL HEALTH/MENTAL RETARDATION
APPLICANT ASSESSMENT FORM

APPLICANT NAME: James Packer POSITION TITLE: Community Relations Spec. III

FACTORS: Listed below are the knowledge, skills, and abilities necessary for satisfactory job performance.

INSTRUCTIONS: Mark the category that best describes the applicant for each factor. DO NOT split ratings between categories.

	Inadequate (0)	Adequate (1)	Good (2)	Outstanding (3)
1. Knowledge of DMH/MR and Community Services and programs		✓		
2. Knowledge of functional assessment tools used during training		✓		
3. Knowledge of person-centered planning		✓		
4. Ability to provide transition support		✓		
5. Ability to plan, organize, and prioritize work		✓		
6. Ability to provide training, provide technical assistance, and monitor service delivery		✓		
Ability to communicate effectively and express ideas in a clear and concise manner		✓		
8. Ability to work with contractors and independent consultants		✓		
9. **Ability to travel				✓
10. **Ability to be on call 24 hours				✓
11.				
12.				
13.				
14.				
15.				

** Ratings given should indicate adequate or inadequate

Rating:

Inadequate 0 X 0 = 0

Adequate 1 X 8 = 8

Good 2 X 0 = 0

Outstanding 3 X 2 = 6

TOTAL: 14

INTERVIEWER NAME: Jerrey L. Lorden TITLE: CSSIV

DATE: 12/3/03

INSTRUCTIONS: Mark the category that best describes the applicant for each factor. DO NOT split ratings between categories.

	Inadequate (0)	Adequate (1)	Good (2)	Outstanding (3)
1. Knowledge of DMH/MR and Community Services and programs			✓	
2. Knowledge of functional assessment tools used during training		✓		
3. Knowledge of person-centered planning		✓		
4. Ability to provide transition support			✓	
5. Ability to plan, organize, and prioritize work			✓	
6. Ability to provide training, provide technical assistance, and monitor service delivery		✓		
7. Ability to communicate effectively and express ideas in a clear and concise manner		✓		
8. Ability to work with contractors and independent consultants		✓		
9. **Ability to travel				✓
10. **Ability to be on call 24 hours				✓
11.				
12.				
13.				
14.				
15.				

** Ratings given should indicate adequate or inadequate

Rating:

Inadequate 0 X D =

Adequate 1 X 5 = 5

Good 2 X 3 = 6

Outstanding 3 X 2 = 6

TOTAL: 17

INTERVIEWER NAME: Jeanne Duran TITLE: Res. Spec.

DATE: 12-3-07

DEPARTMENT OF MENTAL HEALTH/MENTAL RETARDATION
APPLICANT ASSESSMENT FORM

APPLICANT NAME: James ParkerPOSITION TITLE: Community Relations Spec. III

FACTORS: Listed below are the knowledge, skills, and abilities necessary for satisfactory job performance.

INSTRUCTIONS: Mark the category that best describes the applicant for each factor. DO NOT split ratings between categories.

	Inadequate (0)	Adequate (1)	Good (2)	Outstanding (3)
1. Knowledge of DMH/MR and Community Services and programs	✓			
2. Knowledge of functional assessment tools used during training		✓		
3. Knowledge of person-centered planning	✓		100	100
4. Ability to provide transition support	✓ (0)	✓		
5. Ability to plan, organize, and prioritize work		✓		
6. Ability to provide training, provide technical assistance, and monitor service delivery	✓			
Ability to communicate effectively and express ideas in a clear and concise manner	✓			
8. Ability to work with contractors and independent consultants		✓		
9. **Ability to travel				✓
10. **Ability to be on call 24 hours				✓
11.				
12.				
13.				
14.				
15.				

** Ratings given should indicate adequate or inadequate

Rating:

Inadequate 0 X 4 = 0Adequate 1 X 4 = 4Good 2 X 0 = 0Outstanding 3 X 2 = 6TOTAL: 10INTERVIEWER NAME: Muguet Smith TITLE: CSST IIIDATE: 12/03/03

APPLICANT NAME: Susan Stuard

Community Relations Specialist

FACTORS: Listed below are the knowledge, skills, and abilities necessary for satisfactory job performance.

INSTRUCTIONS: Mark the category that best describes the applicant for each factor. DO NOT split ratings between categories.

	Inadequate (0)	Adequate (1)	Good (2)	Outstanding (3)
1. Knowledge of DMH/MR and Community Services and programs		✓		
2. Knowledge of functional assessment tools used during training		✓		
3. Knowledge of person-centered planning		✓		
4. Ability to provide transition support		✓		
5. Ability to plan, organize, and prioritize work		✓		
6. Ability to provide training, provide technical assistance, and monitor service delivery		✓		
7. Ability to communicate effectively and express ideas in a clear and concise manner		✓		
8. Ability to work with contractors and independent consultants		✓		
9. **Ability to travel				✓
10. **Ability to be on call 24 hours				✓
11.				
13.				
14.				
15.				

** Ratings given should indicate adequate or inadequate

Rating:

Inadequate 0 X _____ = _____

Adequate 1 X 8 = 8Good 2 X 2 = 4

Outstanding 3 X _____ = _____

TOTAL: 12INTERVIEWER NAME: Susan Stuard TITLE: Dir LCSDATE: 12-5-03

1. Knowledge of DMH/MR and Community Services and programs	✓	✓	✓
2. Knowledge of functional assessment tools used during training		✓	
3. Knowledge of person-centered planning			✓
4. Ability to provide transition support		✓	
5. Ability to plan, organize, and prioritize work		✓	
6. Ability to provide training, provide technical assistance, and monitor service delivery			✓
7. Ability to communicate effectively and express ideas in a clear and concise manner		✓	
Ability to work with contractors and independent consultants			✓
**Ability to travel			✓
10. **Ability to be on call 24 hours			✓
11.			
12.			
13.			
14.			
15.			

**** Ratings given should indicate adequate or inadequate**

Rating:

Inadequate 0 x 0 = 0

Adequate 1 x 4 = 4

Good 2 \times 4 = 8

$$\text{Outstanding} \quad 3 \times \underline{2} = \underline{6}$$

TOTAL: 18

INTERVIEWER NAME: Jerrylyn London TITLE: CS5 IV
DATE: 12-3-03



INSTRUCTIONS: Mark the category that best describes the applicant for each factor. DO NOT split ratings between categories.

	Inadequate (0)	Adequate (1)	Good (2)	Outstanding (3)
1. Knowledge of DMH/MR and Community Services and programs			✓	
2. Knowledge of functional assessment tools used during training		✓		
3. Knowledge of person-centered planning			✓	
4. Ability to provide transition support		✓		
5. Ability to plan, organize, and prioritize work		✓		
6. Ability to provide training, provide technical assistance, and monitor service delivery			✓	
7. Ability to communicate effectively and express ideas in a clear and concise manner		✓		
8. Ability to work with contractors and independent consultants			✓	
9. **Ability to travel				✓
10. **Ability to be on call 24 hours				✓
11.				
12.				
13.				
14.				
15.				

** Ratings given should indicate adequate or inadequate

Rating:

Inadequate 0 x 0 = 0

Adequate 1 x 4 = 4

Good 2 x 4 = 8

Outstanding 3 x 2 = 6

TOTAL: 18

INTERVIEWER NAME: Jerreyln London TITLE: CSS IV

DATE: 12-3-03

DEPARTMENT OF MENTAL HEALTH/MENTAL RETARDATION
APPLICANT ASSESSMENT FORM

APPLICANT NAME: Sherrita Williams POSITION TITLE: Community Relations Spec. III

FACTORS: Listed below are the knowledge, skills, and abilities necessary for satisfactory job performance.

INSTRUCTIONS: Mark the category that best describes the applicant for each factor. DO NOT split ratings between categories.

	Inadequate (0)	Adequate (1)	Good (2)	Outstanding (3)
1. Knowledge of DMH/MR and Community Services and programs			✓	
2. Knowledge of functional assessment tools used during training			✓	
3. Knowledge of person-centered planning			✓	
4. Ability to provide transition support			✓	
5. Ability to plan, organize, and prioritize work		✓		
6. Ability to provide training, provide technical assistance, and monitor service delivery			✓	
Ability to communicate effectively and express ideas in a clear and concise manner				✓
8. Ability to work with contractors and independent consultants			✓	
9. **Ability to travel			✓	✓
10. **Ability to be on call 24 hours				✓
11.				
12.				
13.				
14.				
15.				

** Ratings given should indicate adequate or inadequate

Rating:

Inadequate 0 X 0 = 0

Adequate 1 X 1 = 1

Good 2 X 6 = 12

Outstanding 3 X 3 = 9

TOTAL: 22

INTERVIEWER NAME: Jeanne Divers TITLE: Per. Spec.

DATE: 10-2-07

DEPARTMENT OF MENTAL HEALTH/MENTAL RETARDATION
APPLICANT ASSESSMENT FORM

APPLICANT NAME: Sherrita Williams POSITION TITLE: Community Relations Spec. III

FACTORS: Listed below are the knowledge, skills, and abilities necessary for satisfactory job performance.

INSTRUCTIONS: Mark the category that best describes the applicant for each factor. DO NOT split ratings between categories.

	Inadequate (0)	Adequate (1)	Good (2)	Outstanding (3)
1. Knowledge of DMH/MR and Community Services and programs		✓		
2. Knowledge of functional assessment tools used during training		✓		
3. Knowledge of person-centered planning		W/M	✓	
4. Ability to provide transition support			✓	
5. Ability to plan, organize, and prioritize work			✓	
6. Ability to provide training, provide technical assistance, and monitor service delivery		✓		
7. Ability to communicate effectively and express ideas in a clear and concise manner		✓		
8. Ability to work with contractors and independent consultants		✓		
9. **Ability to travel				✓
10. **Ability to be on call 24 hours				✓
11.				
12.				
13.				
14.				
15.				

** Ratings given should indicate adequate or inadequate

Rating:

Inadequate 0 X =

Adequate 1 X 5 = .5

Good 2 X 3 = .6

Outstanding 3 X 2 = .6

TOTAL: 1.7

INTERVIEWER NAME: Nuglito Mih TITLE: CSS III
 DATE: 12/03/03

DEPARTMENT OF MENTAL HEALTH/MENTAL RETARDATION

APPLICANT ASSESSMENT FORM

APPLICANT NAME: James ParkerPOSITION TITLE: Community Relations Spec. III

FACTORS: Listed below are the knowledge, skills, and abilities necessary for satisfactory job performance.

INSTRUCTIONS: Mark the category that best describes the applicant for each factor. DO NOT split ratings between categories.

	Inadequate (0)	Adequate (1)	Good (2)	Outstanding (3)
1. Knowledge of DMH/MR and Community Services and programs	✓			
2. Knowledge of functional assessment tools used during training		✓		
3. Knowledge of person-centered planning	✓		WA (2)	
4. Ability to provide transition support	WA (1)	✓		
5. Ability to plan, organize, and prioritize work		✓		
6. Ability to provide training, provide technical assistance, and monitor service delivery	✓			
7. Ability to communicate effectively and express ideas in a clear and concise manner	✓			
8. Ability to work with contractors and independent consultants		✓		
9. **Ability to travel				✓
10. **Ability to be on call 24 hours				✓
11.				
12.				
13.				
14.				
15.				

** Ratings given should indicate adequate or inadequate

Rating:

Inadequate 0 X 4 = 0Adequate 1 X 4 = 4Good 2 X 0 = 0Outstanding 3 X 2 = 6TOTAL: 10INTERVIEWER NAME: Margie Thiel TITLE: CSR IIIDATE: 12/03/03

DEPARTMENT OF MENTAL HEALTH/MENTAL RETARDATION
APPLICANT ASSESSMENT FORM

APPLICANT NAME: James Packer POSITION TITLE: Community Relations Spec. III

FACTORS: Listed below are the knowledge, skills, and abilities necessary for satisfactory job performance.

INSTRUCTIONS: Mark the category that best describes the applicant for each factor. DO NOT split ratings between categories.

	Inadequate (0)	Adequate (1)	Good (2)	Outstanding (3)
1. Knowledge of DMH/MR and Community Services and programs		✓		
2. Knowledge of functional assessment tools used during training		✓		
3. Knowledge of person-centered planning		✓		
4. Ability to provide transition support		✓		
5. Ability to plan, organize, and prioritize work		✓		
6. Ability to provide training, provide technical assistance, and monitor service delivery		✓		
7. Ability to communicate effectively and express ideas in a clear and concise manner		✓		
8. Ability to work with contractors and independent consultants		✓		
9. **Ability to travel				✓
10. **Ability to be on call 24 hours				✓
11.				
13.				
14.				
15.				

** Ratings given should indicate adequate or inadequate

Rating:

Inadequate 0 X 0 = 0

Adequate 1 X 8 = 8

Good 2 X 0 = 0

Outstanding 3 X 2 = 6

TOTAL: 14

INTERVIEWER NAME: Jerreylyn L. Lorden TITLE: CSSTIV
DATE: 12/3/03

DEPARTMENT OF MENTAL HEALTH/MENTAL RETARDATION
APPLICANT ASSESSMENT FORM

APPLICANT NAME: Sherita Williams POSITION TITLE: Community Relations Spec. III

FACTORS: Listed below are the knowledge, skills, and abilities necessary for satisfactory job performance.

INSTRUCTIONS: Mark the category that best describes the applicant for each factor. DO NOT split ratings between categories.

	Inadequate (0)	Adequate (1)	Good (2)	Outstanding (3)
1. Knowledge of DMH/MR and Community Services and programs			✓	
2. Knowledge of functional assessment tools used during training			✓	
3. Knowledge of person-centered planning			✓	
4. Ability to provide transition support			✓	
5. Ability to plan, organize, and prioritize work		✓		
6. Ability to provide training, provide technical assistance, and monitor service delivery			✓	
7. Ability to communicate effectively and express ideas in a clear and concise manner				✓
8. Ability to work with contractors and independent consultants			✓	
9. **Ability to travel			✗	✓
10. **Ability to be on call 24 hours				✓
11.				
12.				
13.				
14.				
15.				

** Ratings given should indicate adequate or inadequate

Rating:

Inadequate 0 X 0 = 0

Adequate 1 X 1 = 1

Good 2 X 6 = 12

Outstanding 3 X 3 = 9

TOTAL: 22

INTERVIEWER NAME: Joan Divers TITLE: Per. Spec
 DATE: 12-3-03